

Early Years Foundation Stage Framework links:

- *Understanding the world: The world: 'Children know about similarities and differences between living things. They make observations of animals and explain why some things occur, and talk about changes'* Department for Education (2014).
- *Health and self-care: 'Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe'* Department for Education (2014).

Using the Farm to support this topic

Take your students to visit a variety of the animals around the farm. Discuss the following points:

- What is the baby of each animal called?
- How many babies does one mother have?
- How does the baby look different from the adult?
- What differences are there between different baby animals?
- Can the baby do the same things as its adult?
- Why is washing your hands important?

Pointers for teachers

Look out for the following animals around the farm:

Sheep

A baby sheep is called a *lamb*.

A *ewe* can have a single lamb or twins. Triplets sometimes occur.

Goats

A baby goat is called a *kid*.

A *nanny* can have a single kid or twins. Triplets occur fairly often.

Pigs

A baby pig is called a *piglet*.

A *sow* can have an average of 8-12 piglets.

Cows

A baby cow is a *calf*.

A *cow* will only have one calf per pregnancy.

Ponies and donkeys

These are called *foals*.

A pony/donkey/horse will only have one foal per pregnancy.

Poultry

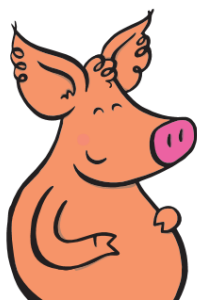
A baby chicken is a *chick*.

A *hen* will sit on 10-12 eggs, for three weeks before they hatch.

Suggested Classroom activities

The following resources and discussion points can be used before or after your visit.

- Discussion and identification of the idea that babies are born and eventually grow into adults. Discussion of what a baby human looks like and how it changes as it grows.
- Worksheet: Are you my mum? Students draw lines to match the baby to adult of each animal. This could be carried out as a cut and stick exercise. This activity encourages students to identify the similarities between young and older animals.
- Worksheet: What is the baby called? Students draw lines to connect the adult and baby names together. There are two versions; one has the baby names in another colour to make the match up a little easier.



Are you my mum?

Draw a line to connect the babies to their mums.



What is the baby called?

Draw a line to connect the mum and baby names together.

Chicken

Dog

Foal

Rabbit

Cow

Kitten

Lamb

Horse

Pig

Puppy

Calf

Piglet

Kid

Sheep

Goat

Chick

What is the baby called?

Draw a line to connect the mum and baby names together.

Chicken

Dog

Foal

Rabbit

Cow

Kitten

Lamb

Horse

Pig

Puppy

Calf

Piglet

Kid

Sheep

Goat

Chick