

Houses and Homes - Year One

Key Stage One (Year One) links:

- *Geography: Human and physical geography: 'Identify seasonal and daily weather pattern. Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop'* (Department for Education, 2014).
- *Science: Animals, including humans: 'Explore and answer questions about animals in their habitat'* (Department for Education, 2014).

Using the Farm to support this topic

Take your students to visit a variety of the animals around the farm. Discuss the following points:

- What shape is the house?
- How many animals share this house?
- How is it different to your house?
- What is the name of this house?
- How does this house protect the animals?
- What would the animals use for shelter in the wild?

Pointers for teachers

Look out for these animals around the farm; most can be viewed in/around their usual houses at any given time.

Sheep and Goats.

Sheep and goats live in a *barn*, or have a *field shelter* outside.

Suggested animal activities if available: feeding the sheep and goats in the hands-on area, Tractor and Trailer rides, Sheep Racing.

Poultry

Chickens live in a *coop*. Our chickens come into the *barn* and live in the *hutches* during winter.

Suggested animal activities if available: Egg Collecting.

Rabbits and Guinea Pigs

Rabbits and guinea pigs live in a *hutch*.

Suggested animal activities if available: Rabbit Time.

Pigs

Pigs might live in a *sty*. Ours live in a pig *arc* outside, or live inside in the *barn*

Suggested animal activities if available: Piggies Lunchtime or Teatime.

Cows

Located at various places around the farm.

Cows might live in a *cow shed*. Ours have a *field shelter* outside, or live inside in the *barn*.

Suggested animal activities if available: Tractor and Trailer rides, Cow-Milking Demonstration.

Ponies and Donkeys

Located at various places around the farm.

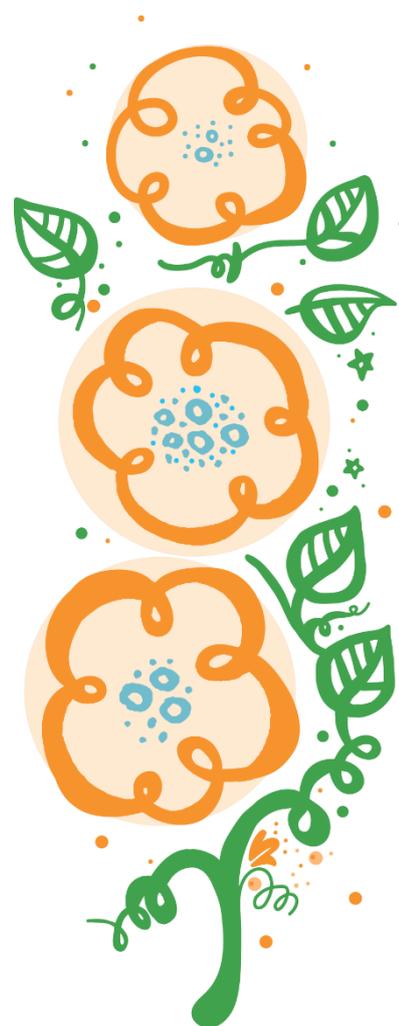
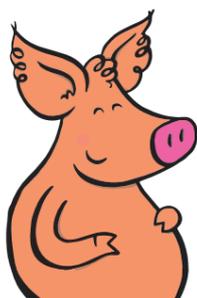
Ponies and donkeys might live in a *stable*. Ours have a *field shelter*.

Suggested animal activities if available: Tractor and Trailer rides.

Suggested Classroom activities

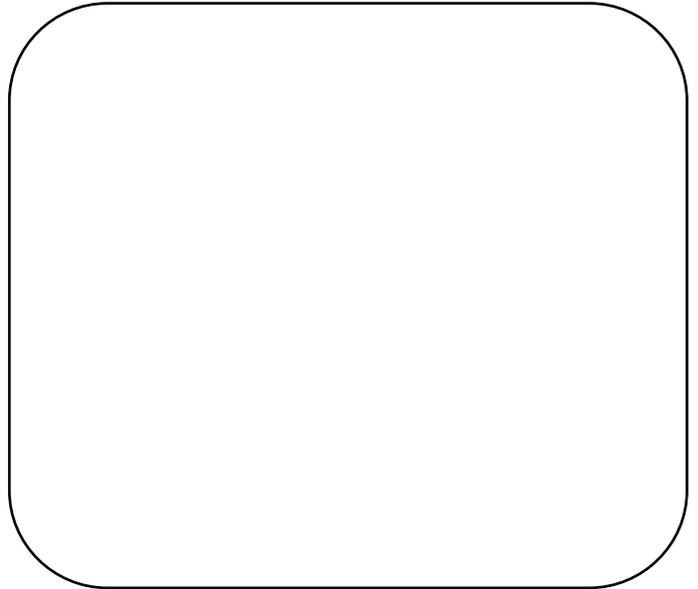
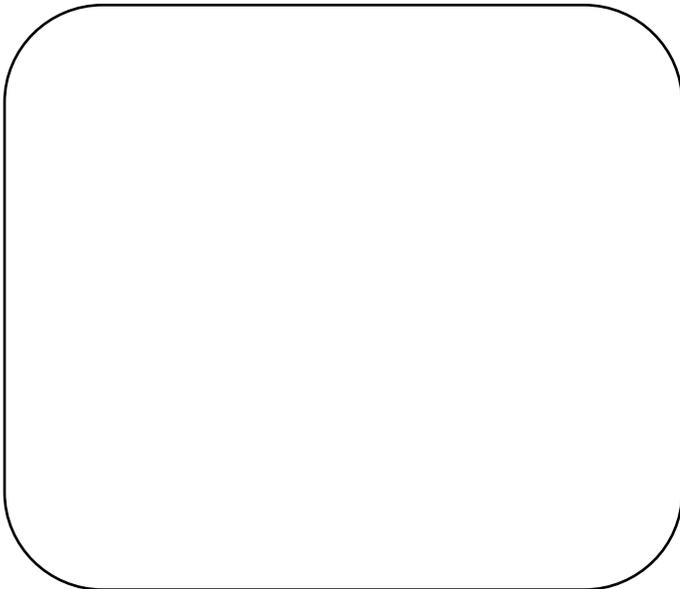
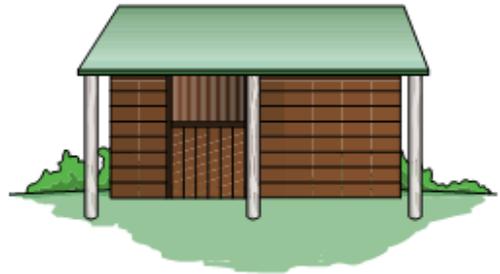
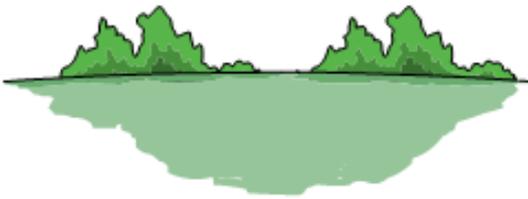
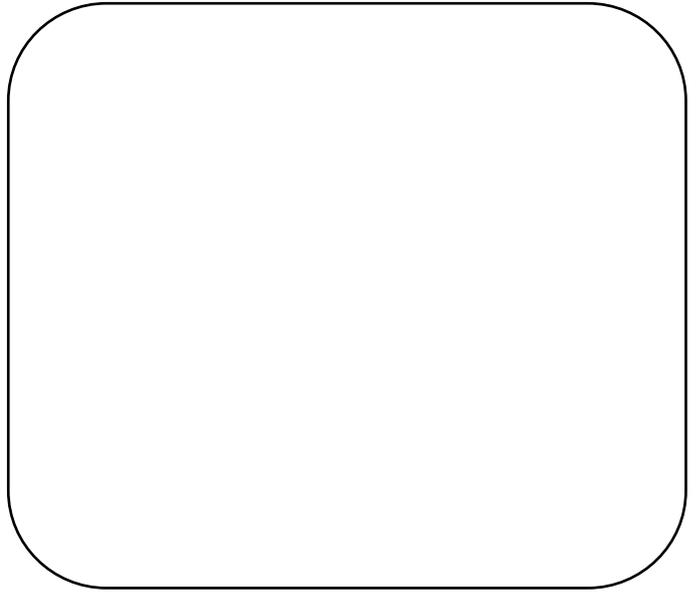
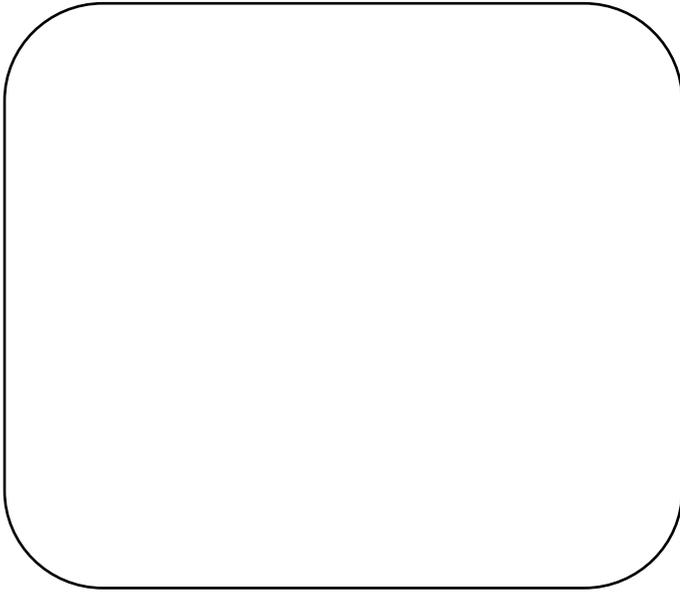
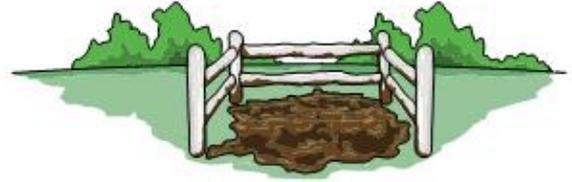
The following resources and discussion points can be used before or after your visit.

- Discuss the different types of houses humans can have- what do houses look like in other countries? What can people live in apart from a house?
- Worksheet: Who lives here? A drawing activity, asking students to illustrate an animal that might live in each house. This will encourage students to consider the different needs for each animal in a home and how it protects them.
- Worksheet: Name that house. This activity asks students to identify how some of the different houses differ from each other- the home without a roof is a field and lots of animals could live together in a barn. The second part of the activity asks students to match the names to the type of house.



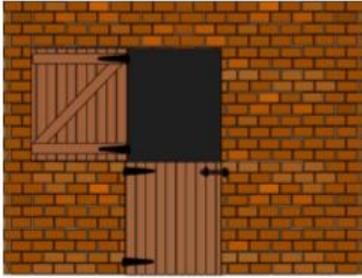
Who lives here?

Draw an animal that might live in each of these homes.



Houses and Homes

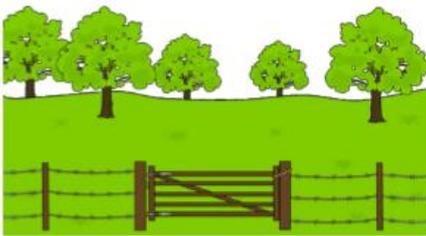
1. Draw a circle around the type of home that does not have a roof.
2. Underline the type of home that a large number of animals could live in together.
3. Match up the names to the type of house.



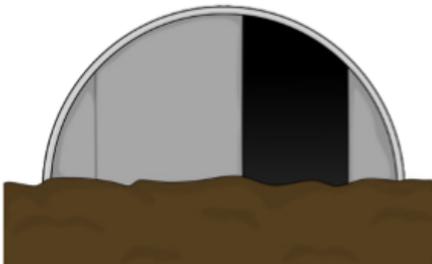
field



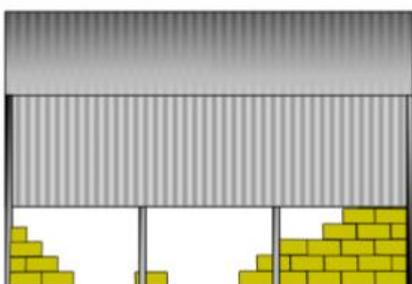
stable



barn



coop



sty